

**D****Erasmus Policy Statement (Overall Strategy)*****D. Erasmus Policy Statement (Overall Strategy)***

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

One of the main objectives of our Institution is to strengthen education quality through students and staff mobility.

The specific activities implemented in the framework of the Erasmus Programme is the development of cooperation between higher education Institutions or other types of Institutions and the exchange of students and staff. In order to accomplish this we choose prospective partners to cooperate in joint projects that create a positive multiplying effect of shared education experience on our Institution and our partners.

The selection of work-placements are done base on the student's work experience, success, teaching staff's opinions about the student and company structure, its human resources management. In addition, the student's personal interests and career goals.

We ensure that employers provide students with the appropriate conditions for the workplacement such as: safe and insured workplaces, a tutor should be assigned and have the progress monitored, detailed inductions should be carried out, a learning agreement in place and finally to agree to a certification of achievement provided to the student as a formal recognition of the work they have carried out.

We are interested in covering all European Union areas and we focus on programmes in which the English Language would be the predominant language of communication. We also consider other projects in which other European languages are used, such as German, French and Italian. This would be possible only if the students and teachers have a good command of these languages.

Our Insitution aims to have collaboration between companies from different countries and learning agreements, as appropriate, so our students can perform the training period satisfactorily. Our mobility programmes focus on creating a network of companies that act as collaborators in hosting our students for workplacements.

Our school promotes and publishes a transparent system to carry out training abroad.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

In order communicate and promote the Erasmus programmes, the commitments and benefits, we publish all kind of information related to the Erasmus Charter in our website ([www.iestacio.com](http://www.iestacio.com)), we include the Erasmus logos in the letterheads of our printed documents, we publish information in our school magazine and the bulletin board and we promote it in mass media such as local newspapers and local radio and television stations.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Our institution's participation in the modernisation programme contributes to the achievement of the following objectives:

1. To generate exchanges of experience and good practice between students and companies of different countries. We want to bring together the world of educators and employers.

2. To aim for a high-quality vocation education and efficient apprenticeships programmes. We aspire to have high-schools leavers with real experience of work. In this difficult world economic climate schools have a real chance of introducing an education-and-training worthy to counteract the world youth unemployment problem. In Spain we have one of the highest youth joblessness in the rich world.

3. To upgrade our Vocational Institution the promotion of closer relations with local and foreign companies and embracing apprenticeships. Working with partnerships and collaboration with institutions from other countries that would be beneficial for local municipalities, schools and local business in areas seeking to increase employability and entrepreneurship.

4. To reduce the mismatch between education and work and to fill the training gaps in the work market through the involvement of the European mobility programmes that we intend to do. We believe that when participating in these programmes we benefit from the integrated contributions of different stakeholders (teacher trainers, instructors, high schools, companies, associations of enterprises, etc.)

5. To ensure the development of new programmes is seen as a key social and economic priority.

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)